

Key: #-Total Responses 1-Strongly Disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly Agree

COURSE STRUCTURE AND GRADING

General Structure	#	1	2	3	4	5	NA	Avg	S.D.
1 The course syllabus was comprehensive, clear, and accurate.	3	0	0	0	0	3		5.00	0.0
2 The learning goals were clearly stated in the syllabus.	3	0	0	0	0	3		5.00	0.0
3 Classes started and ended on time.	3	0	0	0	0	3		5.00	0.0
								Average:	5.00

Grading	#	1	2	3	4	5	NA	Avg	S.D.
4 Content of tests and assignments was consistent with content of lectures and/or reading.	3	0	0	0	0	3	0	5.00	0.0
5 Assignments and/or exams were returned promptly.	3	0	0	0	0	3	0	5.00	0.0
6 The grading policies were clear and consistently followed.	3	0	0	0	0	3		5.00	0.0
7 The graded assignments allowed me to demonstrate what I learned in the course.	3	0	0	0	0	3	0	5.00	0.0
								Average:	5.00

Content and Workload	#	1	2	3	4	5	NA	Avg	S.D.
8 The content covered in this course was challenging.	3	0	0	0	0	3		5.00	0.0
9 This course requires a lot of work.	3	0	0	0	0	3		5.00	0.0
								Average:	5.00

STUDENT RESPONSIBILITIES	#	1	2	3	4	5	NA	Avg	S.D.
10 I completed the course readings.	3	0	0	0	0	3	0	5.00	0.0
11 I kept up with work as it was assigned.	3	0	0	0	0	3		5.00	0.0
								Average:	5.00

INSTRUCTOR RESPONSIBILITIES AND SKILLS	#	1	2	3	4	5	NA	Avg	S.D.
12 The instructor was effective as a lecturer and/or class leader.	3	0	0	0	0	3		5.00	0.0
13 The instructor's presentations were clear and organized.	3	0	0	0	0	3	0	5.00	0.0
14 The instructor stimulated interest in the subject.	3	0	0	0	0	3		5.00	0.0
								Average:	5.00

Brandeis University Course Evaluation Instructor Detail Report

Home Dept: Mathematics

Instructor: Ray, Arunima

Course #: MATH 151A 1

Overall Instructor Rating (Avg. q12-q18): 5.00

Enrollment: 6

Responses: 3

Rate: 50%

Key: #-Total Responses 1-Strongly Disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly Agree

RESPONSIVENESS OF THE INSTRUCTOR	#	1	2	3	4	5	NA	Avg	S.D.
15 The instructor was available and helpful to students outside the class.	3	0	0	0	0	3		5.00	0.0
16 The instructor respected students' ideas.	3	0	0	0	0	3		5.00	0.0
17 The instructor was concerned about student learning and development.	3	0	0	0	0	3		5.00	0.0
18 I received feedback that helped me see ways in which I could improve my learning and understanding.	3	0	0	0	0	3		5.00	0.0
								Average: 5.00	

CONTRIBUTION TO LEARNING	#	1	2	3	4	5	NA	Avg	S.D.
19 The stated learning goals for the course were met.	3	0	0	0	0	3		5.00	0.0
20 This course improved my writing ability.	3	0	0	0	0	3	0	5.00	0.0
21 This course improved my oral communication skills.	3	0	0	0	0	2	1	5.00	0.0
22 This course improved my quantitative skills.	3	0	0	0	0	3	0	5.00	0.0
23 This course helped me develop my creative abilities.	3	0	0	0	0	3	0	5.00	0.0
24 This course helped me to analyze, interpret and synthesize information.	3	0	0	0	0	3	0	5.00	0.0
25 This course helped me to reason better and to think more critically about its subject matter.	3	0	0	0	0	3	0	5.00	0.0
26 This course helped me to consider alternative perspectives on complex issues.	3	0	0	0	0	3	0	5.00	0.0
								Average: 5.00	

OVERALL QUALITY OF THE COURSE	#	1	2	3	4	5	NA	Avg	S.D.
27 The overall quality of this course was excellent.	3	0	0	0	0	3		5.00	0.0
								Average: 5.00	

STUDENT STATUS	#	First Year	Sophomore	Junior	Senior	Master's	Doctoral
28 Your class standing?	3	0	0	0	0	1	2
	#	SCI	SocSCI	HUM	ART	Undecided	not applicable
29 What is your school of major?	3	3	0	0	0	0	0
	#	university req.	major req.	minor req.	interest	not applicable	
30 Why did you choose this course?	3	1	2	0	0	0	

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31 Please identify those aspects of the course you found most useful or valuable for learning.

- 1 The exercises were well chosen and required the student to understand the concepts at hand. The lectures were also a good complement to the book, providing further explanation in sections that are difficult to follow, and glossing over details that are explained carefully in the text.
- 2 It's advanced math, as my dream is to be a mathematician, it's very important for me.
- 3 Each class was well organised and prepared. The somewhat informal style of teaching helped to bring forward key ideas that would otherwise have been obscured by the convoluted proofs and complex formulations of their respective theorems.

Brandeis University Course Evaluation Instructor Detail Report

Fall 2014

Page 4

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32 What suggestions would you make to the instructor for improving the course?

- 1 Homework was often assigned before the material was covered in class. As the homework sets were assigned every two weeks, I would have preferred to have the same number of problems, but have a smaller set each week covering only material that had been previously discussed.
- 2 More homework less exam.

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33 If you feel that this instructor should be considered for a teaching award, please explain why. Please understand that completing this section does not constitute a nomination for a teaching award. To nominate a