Dr. Arunima Ray

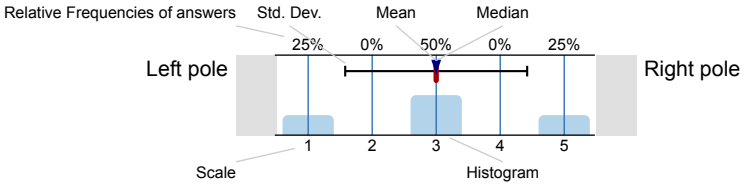
V5D1 Adv Top in Topology ()
No. of responses = 7

UNIVERSITÄT BONN

Survey Results

Legend

Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

1. Statistical information

1.1) Major:

n=7

Mathematics	100%
Physics	0%
Computer Science	0%
Economics	0%
Other	0%

1.2) Registered as:

n=7

FFF	0%
Bachelor	28.6%
Master	71.4%
Bachelor of Education	0%
Master of Education	0%
PhD	0%

1.3) Last degree you wish to obtain:

n=7

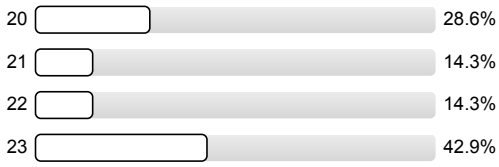
Bachelor	14.3%
Master	14.3%
Bachelor of Education	0%
Master of Education	0%
PhD	71.4%

1.4) Gender:

n=7

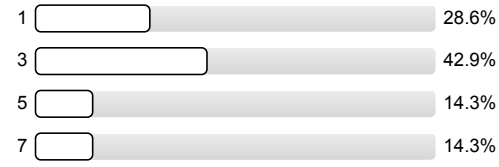
female	28.6%
male	71.4%
non-binary	0%

1.5) Age?



n=7

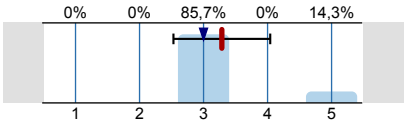
1.6) Term in your current study programme?



n=7

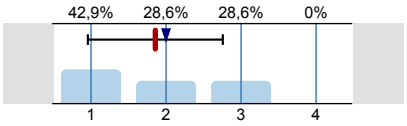
2. Thematic treatment of the lecture

2.1) How would you rate the amount of contents?

too low  too high

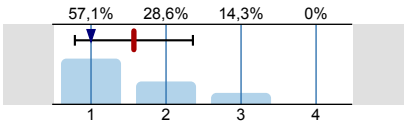
n=7
av.=3,3
md=3
dev.=0,8

2.2) Do you find the lecture clearly structured?

yes  no

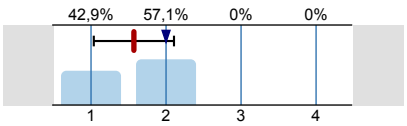
n=7
av.=1,9
md=2
dev.=0,9

2.3) Are objective and motivation of the lecture clear for you?

yes  no

n=7
av.=1,6
md=1
dev.=0,8

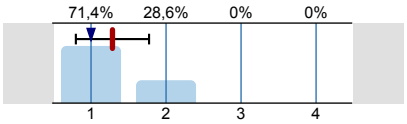
2.4) How much do you understand during the lecture?

rather a lot  rather little

n=7
av.=1,6
md=2
dev.=0,5

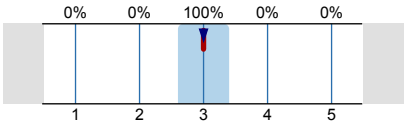
3. Lecture style

3.1) Do you think the lecturer enjoys holding this lecture?

very much  hardly

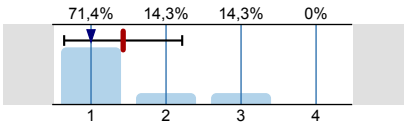
n=7
av.=1,3
md=1
dev.=0,5

3.2) How would you rate the lecture's pace?

too slow  too fast

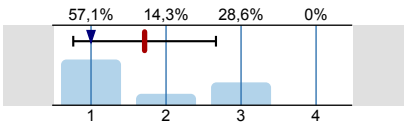
n=7
av.=3
md=3
dev.=0

3.3) Does the lecturer spark interest for the topic?

strongly  hardly

n=7
av.=1,4
md=1
dev.=0,8

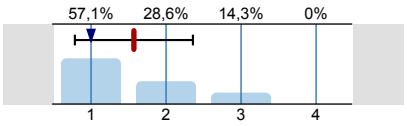
3.4) Are the handwritten parts easy to read for you?

yes  no

n=7
av.=1,7
md=1
dev.=1

3.5) Are you comfortable with the form in which the lecture ist presented?

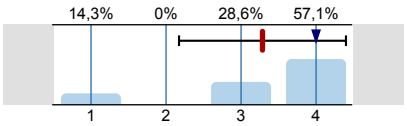
yes — no



n=7
av.=1,6
md=1
dev.=0,8

3.7) Do you ask the lecturer questions during or after the lecture?

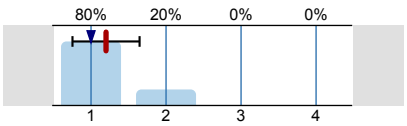
often — never



n=7
av.=3,3
md=4
dev.=1,1

3.8) Does the lecturer respond comprehensibly to your questions?

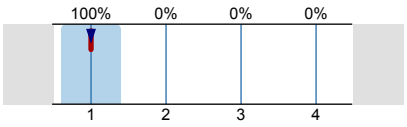
yes — no



n=5
av.=1,2
md=1
dev.=0,4

3.9) Do you think the lecturer is taking you seriously?

yes — no

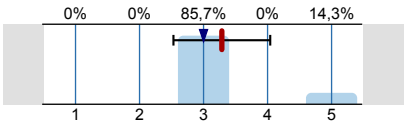


n=7
av.=1
md=1
dev.=0

4. Compared to your other lectures

4.1) How would you rate the lecture's workload?

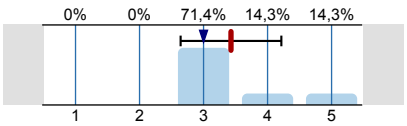
too low — too high



n=7
av.=3,3
md=3
dev.=0,8

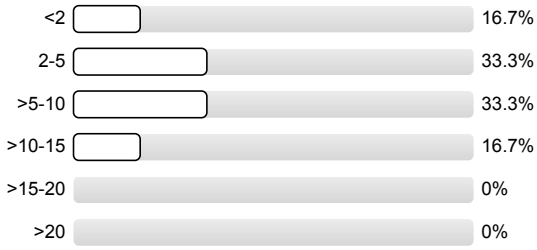
4.2) How would you rate the lecture's difficulty?

too low — too high



n=7
av.=3,4
md=3
dev.=0,8

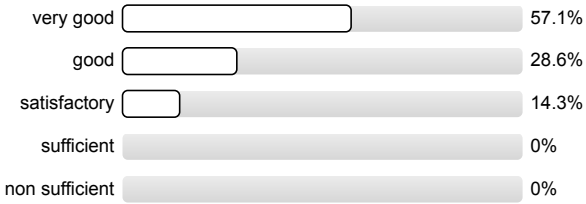
4.3) How much addtitional time, in hours, do you spend on average per week for understanding the lecture's material (including working on the exercises)?



n=6

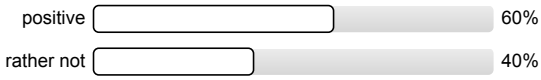
5. Overall impression

5.1) Which grade does the lecture deserve?



n=7

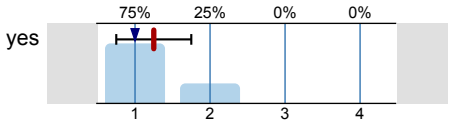
5.2) Does the lecturer deserve a teaching award?



n=5

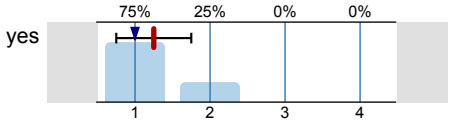
6. Exercises

6.1) Do the exercises help you to understand the material?



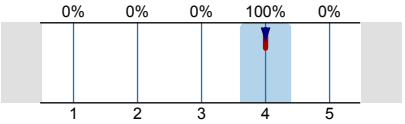
n=4
av.=1,3
md=1
dev.=0,5

6.2) Is the knowledge acquired in the lecture sufficient to solve the exercises?



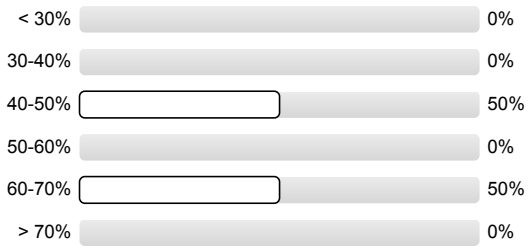
n=4
av.=1,3
md=1
dev.=0,5

6.3) How would you rate the exercises' difficulty?



n=3
av.=4
md=4
dev.=0

6.4) Which percentage of the exercises can you solve on your own?



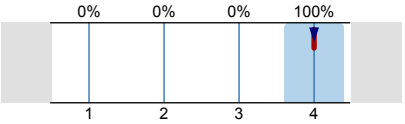
n=2

6.5) How much addtitional time, in hours, do you spend on average per week for working on the exercises?

n=3

7. Additional offers (if applicable)

7.1) How often did you visit the help desk?

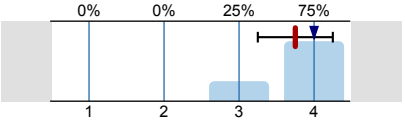


n=4
av.=4
md=4
dev.=0

7.2) When visited, was the help desk helpful?

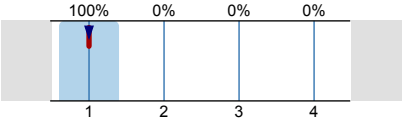
The evaluation will not be displayed due to low response rate.

7.3) How often did you attend question time?



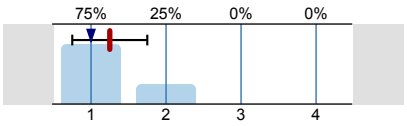
n=4
av.=3,8
md=4
dev.=0,5

7.4) When attended, was question time helpful?



n=1
av.=1
md=1
dev.=0

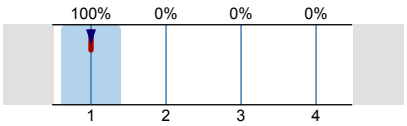
7.5) How often did you use the uploaded material for self-study?

often 

never

n=4
av.=1,3
md=1
dev.=0,5

7.6) When used, was the material helpful?

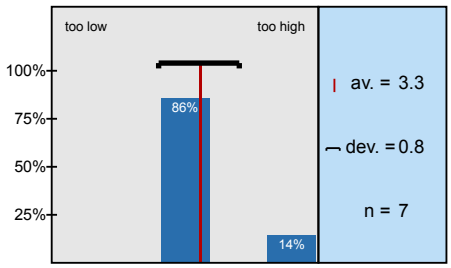
yes 

no

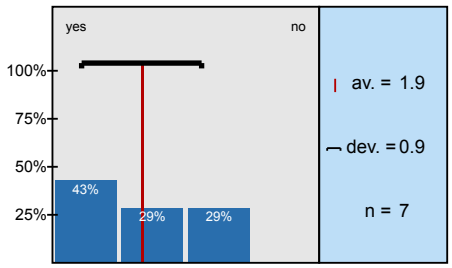
n=4
av.=1
md=1
dev.=0

Histogram for scaled questions

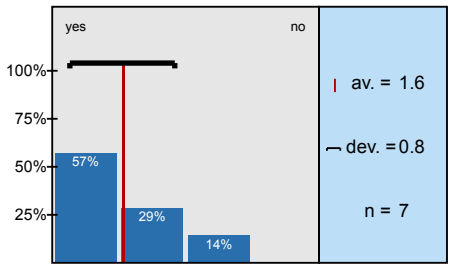
How would you rate the amount of contents?



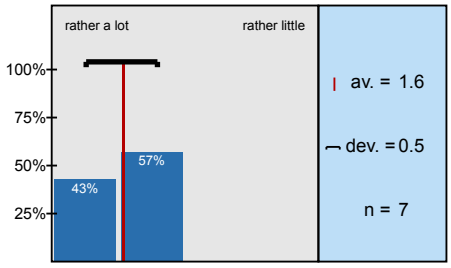
Do you find the lecture clearly structured?



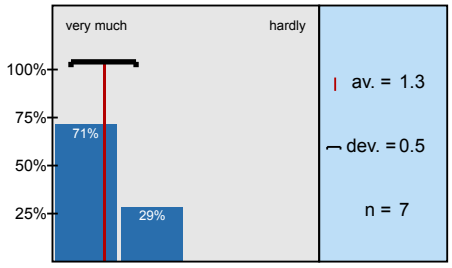
Are objective and motivation of the lecture clear for you?



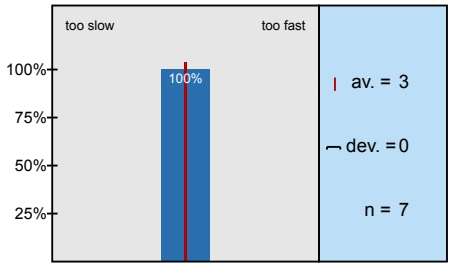
How much do you understand during the lecture?



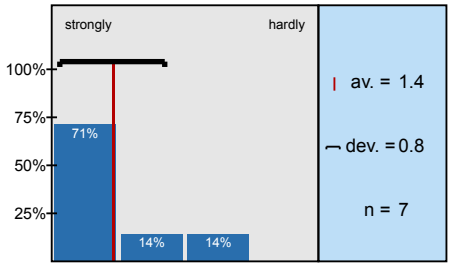
Do you think the lecturer enjoys holding this lecture?



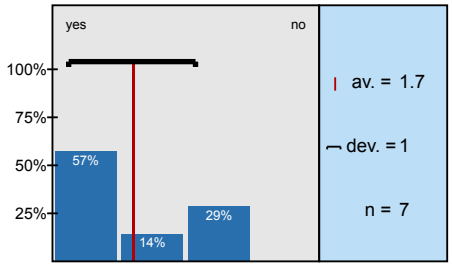
How would you rate the lecture's pace?



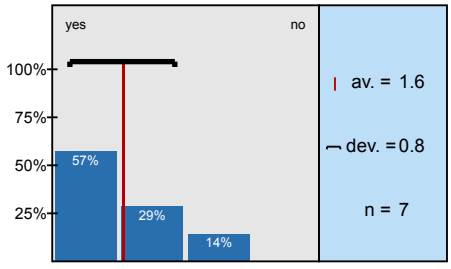
Does the lecturer spark interest for the topic?



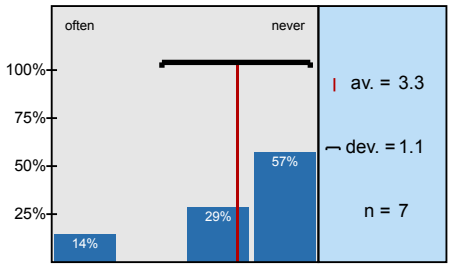
Are the handwritten parts easy to read for you?



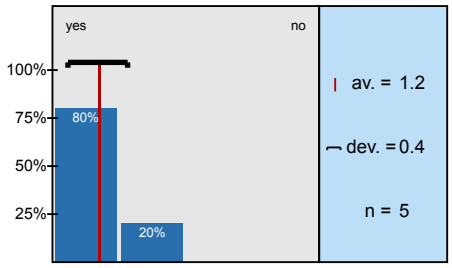
Are you comfortable with the form in which the lecture ist presented?



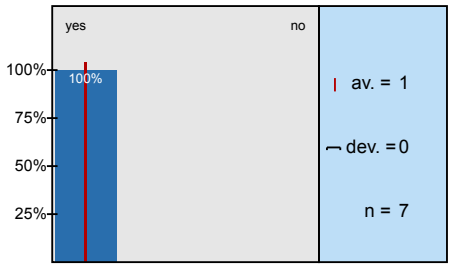
Do you ask the lecturer questions during or after the lecture?



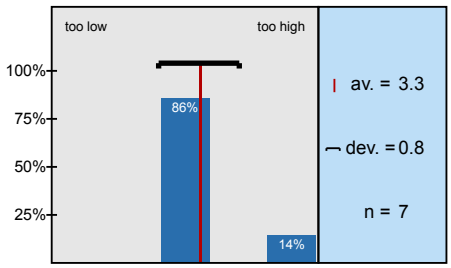
Does the lecturer respond comprehensibly to your questions?



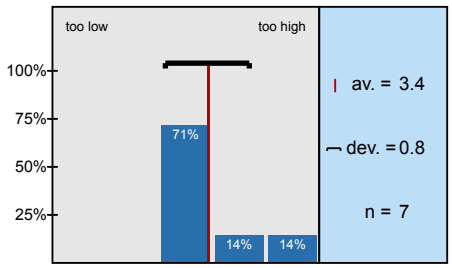
Do you think the lecturer is taking you seriously?



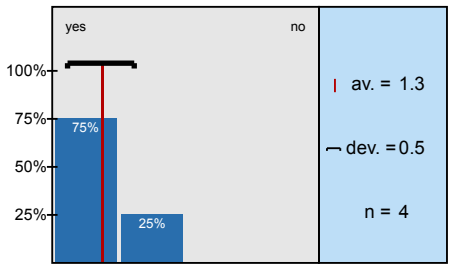
How would you rate the lecture's workload?



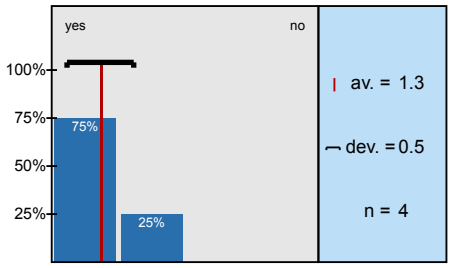
How would you rate the lecture's difficulty?



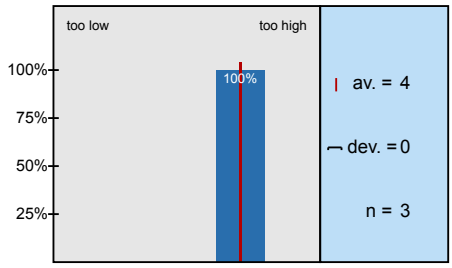
Do the exercises help you to understand the material?



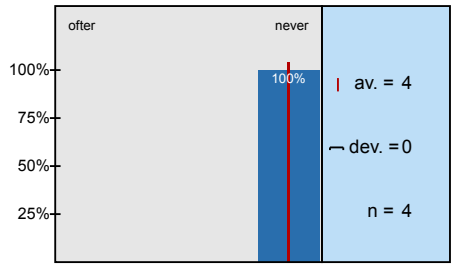
Is the knowledge acquired in the lecture sufficient to solve the exercises?



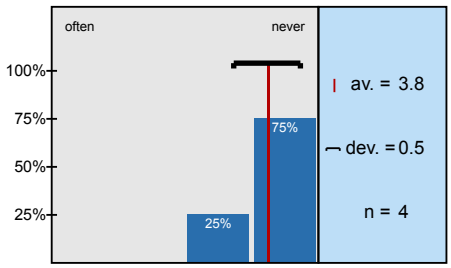
How would you rate the exercises' difficulty?



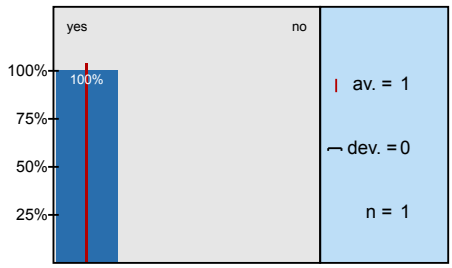
How often did you visit the help desk?



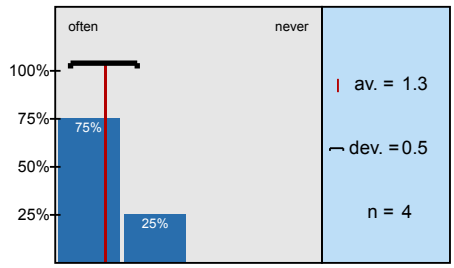
How often did you attend question time?



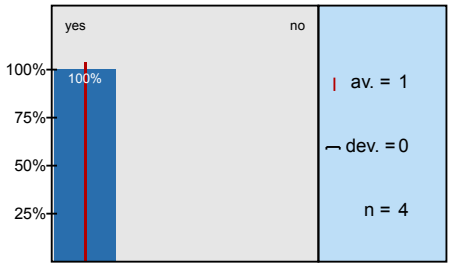
When attended, was question time helpful?



How often did you use the uploaded material for self-study?



When used, was the material helpful?

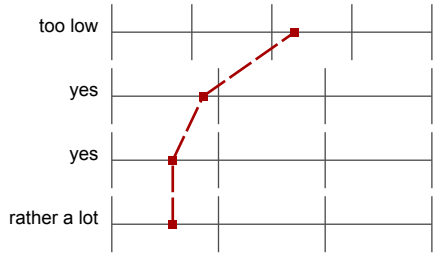


Profile

Subunit: Mathematik
Name of the instructor: Dr. Arunima Ray
Name of the course: (Name of the survey) V5D1 Adv Top in Topology

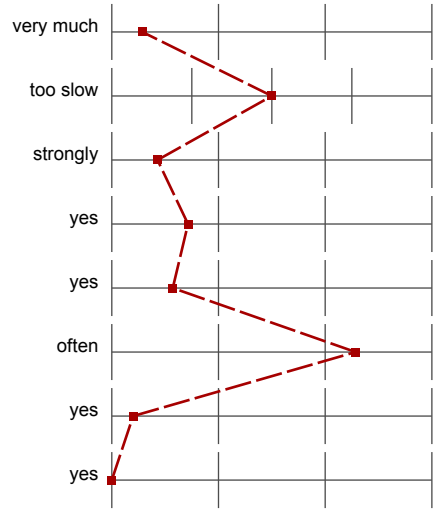
Values used in the profile line: Mean

2. Thematic treatment of the lecture



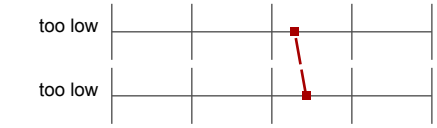
2.1)	How would you rate the amount of contents?	too low	too high	n=7	av.=3,3	md=3,0	dev.=0,8
2.2)	Do you find the lecture clearly structured?	yes	no	n=7	av.=1,9	md=2,0	dev.=0,9
2.3)	Are objective and motivation of the lecture clear for you?	yes	no	n=7	av.=1,6	md=1,0	dev.=0,8
2.4)	How much do you understand during the lecture?	rather a lot	rather little	n=7	av.=1,6	md=2,0	dev.=0,5

3. Lecture style



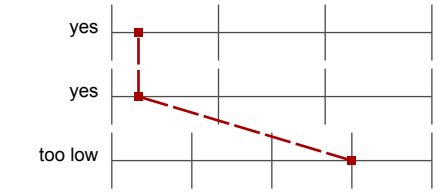
3.1)	Do you think the lecturer enjoys holding this lecture?	very much	hardly	n=7	av.=1,3	md=1,0	dev.=0,5
3.2)	How would you rate the lecture's pace?	too slow	too fast	n=7	av.=3,0	md=3,0	dev.=0,0
3.3)	Does the lecturer spark interest for the topic?	strongly	hardly	n=7	av.=1,4	md=1,0	dev.=0,8
3.4)	Are the handwritten parts easy to read for you?	yes	no	n=7	av.=1,7	md=1,0	dev.=1,0
3.5)	Are you comfortable with the form in which the lecture ist presented?	yes	no	n=7	av.=1,6	md=1,0	dev.=0,8
3.7)	Do you ask the lecturer questions during or after the lecture?	often	never	n=7	av.=3,3	md=4,0	dev.=1,1
3.8)	Does the lecturer respond comprehensibly to your questions?	yes	no	n=5	av.=1,2	md=1,0	dev.=0,4
3.9)	Do you think the lecturer is taking you seriously?	yes	no	n=7	av.=1,0	md=1,0	dev.=0,0

4. Compared to your other lectures



4.1)	How would you rate the lecture's workload?	too low	too high	n=7	av.=3,3	md=3,0	dev.=0,8
4.2)	How would you rate the lecture's difficulty?	too low	too high	n=7	av.=3,4	md=3,0	dev.=0,8

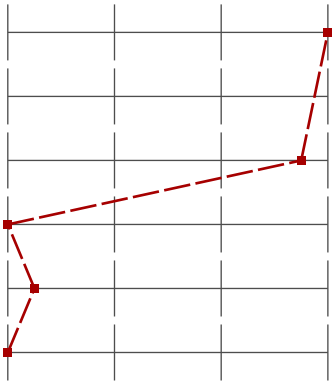
6. Exercises



6.1)	Do the exercises help you to understand the material?	yes	no	n=4	av.=1,3	md=1,0	dev.=0,5
6.2)	Is the knowledge acquired in the lecture sufficient to solve the exercises?	yes	no	n=4	av.=1,3	md=1,0	dev.=0,5
6.3)	How would you rate the exercises' difficulty?	too low	too high	n=3	av.=4,0	md=4,0	dev.=0,0

7. Additional offers (if applicable)

7.1)	How often did you visit the help desk?	ofter	never	n=4	av.=4,0	md=4,0	dev.=0,0
7.2)	When visited, was the help desk helpful? (*)	yes	no				
7.3)	How often did you attend question time?	often	never	n=4	av.=3,8	md=4,0	dev.=0,5
7.4)	When attended, was question time helpful?	yes	no	n=1	av.=1,0	md=1,0	dev.=0,0
7.5)	How often did you use the uploaded material for self-study?	often	never	n=4	av.=1,3	md=1,0	dev.=0,5
7.6)	When used, was the material helpful?	yes	no	n=4	av.=1,0	md=1,0	dev.=0,0



(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Comments Report

3. Lecture style

3.6) What other technical realisations or organizational means do you wish for the lecture?

- Better view on the blackboard writing, maybe a more precise lemmata and theorem counting and indexing
- The blackboard was sometimes hard to read.

3.10) Further comments on technique, presentation and style of the lecture:

The evaluation will not be displayed due to low response rate.

6. Exercises

6.6) Further comments regarding the exercises:

The evaluation will not be displayed due to low response rate.

7. Additional offers (if applicable)

7.7) Further comments on the additional offers:

The evaluation will not be displayed due to low response rate.